

Annual Title I Meeting

2020-2021

Back to School

Welcome to the Annual Meeting
of Title I, Part A
Parents and Families



Why are we here?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

What you will learn?

- What it means to be a Title I, Part A school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How to request information about the qualifications of my child’s teachers

What you will learn? cont'd

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

What is a Title I school?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - Purchasing supplemental: staff, programs, materials, and supplies
 - Conducting parent and family engagement meetings, trainings, and activities

1% “Set-aside”

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
 - Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

Local Education Agency Title I Plan

- The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan

Campus Improvement Plan

- The school's Campus Improvement Plan (CIP) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's parental involvement policy
 - Parents have the opportunity to be involved in the development of the CIP

Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - Parents have the opportunity to be involved in the development of the school policy

School-Parent Compact

- The school-parent compact is a written agreement...
 - That addresses high-quality curriculum and instruction
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Parents have the opportunity to be involved in the development of the school-parent compact

Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Who do I contact?

- Heather Landrum, principal 817.251.5700
- Britney Kerley, assistant principal 817.251.5700
- Jennifer Petty counselor, 817.251.5700
- Jessica Bailey, nurse 817.251.5700
- Julie Telesca, Nutrition, 817-251-5615
- Manny Rubio, Transportation, 817-251-5590
- teacherfirstname.teacherlastname@gcisd.net (example:
mary.martinez@gcisd.net)